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|  | **Unit:** | |
| **Stage 1 – Establishing Goals and Desired Results** | | |
| **Performance Expectation(s) /Bundles** | | |
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| **SEP Progression Appendix F** | | |
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| **DCI Progression Appendix E** | | |
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| **What Essential Questions will be considered?** | | **What understandings are desired** |
|  | |  |
| **What key knowledge and skills will students acquire as a result of this unit?** | | |
| *Students will know…*  *(****DCI*** *and Evidence Statements)* | | *Students will be able…*  *(****SEP*** *and* ***CCC****)* |
| **Stage 2 – Acceptable Evidence (Formative and Summative)** | | |
| **What evidence will show that students understand?** | | |
| *Performance Tasks:* | | |
| **What other evidence needs to be collected in light of Stage 1 desired results?** | | |
| *Other Evidence:* | | |
| **Opportunities for Student Self-Assessment and Reflection** | | |
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| **Stage 3 – Learning Experiences and Instruction** | | |
| **Question**  **(Phenomenon)** | Engage  Phenomena/Problem/Anchoring Experience |  |
| **Gather**  **(Construct Explanations and Carry Out Investigations)** | Explore  Hands-on/Minds-on |  |
| Explain  Direct Instruction |  |
| **Transfer**  **(Engage in Argument from Evidence)** | Elaborate |  |
| Evaluate  Performance Task/Assessment |  |
| **Resources** | | |
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