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|  | **Unit:**  |
| **Stage 1 – Establishing Goals and Desired Results** |
| **Performance Expectation(s) /Bundles** |
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| **SEP Progression Appendix F** |
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| **DCI Progression Appendix E** |
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| **What Essential Questions will be considered?** | **What understandings are desired** |
|  |  |
| **What key knowledge and skills will students acquire as a result of this unit?** |
| *Students will know…**(****DCI*** *and Evidence Statements)* | *Students will be able…**(****SEP*** *and* ***CCC****)* |
| **Stage 2 – Acceptable Evidence (Formative and Summative)** |
| **What evidence will show that students understand?** |
| *Performance Tasks:* |
| **What other evidence needs to be collected in light of Stage 1 desired results?** |
| *Other Evidence:* |
| **Opportunities for Student Self-Assessment and Reflection** |
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| **Stage 3 – Learning Experiences and Instruction** |
| **Question****(Phenomenon)** | EngagePhenomena/Problem/Anchoring Experience |  |
| **Gather****(Construct Explanations and Carry Out Investigations)** | Explore Hands-on/Minds-on |  |
| Explain Direct Instruction |  |
| **Transfer****(Engage in Argument from Evidence)** | Elaborate |  |
| Evaluate Performance Task/Assessment |  |
| **Resources** |
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